

2007

PHILOSOPHY

TENTH PAPER

(Philosophy of Language—Indian)

Time—Two hours

Full Marks—50

The figures in the margin indicate full marks.

SECTION—A

Answer any two of the following :

1. What are the conditions of knowing sentence-meaning ?
Is *Yogyatā* inevitable for this ? Discuss. 10+5
2. Write a note on the theory of *Sphoṭa*. 15
3. What is *Lakṣaṇā* ? What are its various forms ?
Discuss. 5+10
4. Explain the statement '*Dhvanīḥ ātmā kāvyasya*'. 15

SECTION—B

5. Write notes on any four of the following : 5×4=20
 - (a) *Abhidhā*.
 - (b) *Sabdābrahman*.
 - (c) The Mīmāṃsā Theory of *Bhāvanā*.
 - (d) *Abhūhitānvaya-vāda*.
 - (e) *Tūtparya*.
 - (f) *Ākṛtivāda*.

SN

150

2007

PHILOSOPHY

Eleventh Paper

(Analytic Philosophy)

Time—Two hours

Full Marks—50

The figures in the margin indicate full marks.

SECTION—A

Answer any two questions: 15×2

1. Distinguish between sense and reference following Frege.
2. Describe Russell's theory of 'Descriptions'.
3. Discuss Wittgenstein's 'use theory of meaning'.
4. Explain atomistic approach to meaning.

SECTION—B

5. Answer any four of the following : 5×4
 - (a) What is logically 'proper name' ?
 - (b) What is holistic approach to meaning ?
 - (c) What are the problems of negative existentials ?
 - (d) What is rigid designator ? (Kripke) ?
 - (e) What is performative utterance ?
 - (f) What do you understand by linguistic turn ?

SN

150

2007

PHILOSOPHY

Twelfth Paper

(Phenomenology and Existentialism)

Time—Two hours

Full Marks—50

The figures in the margin indicate full marks.

SECTION—I

Answer any two questions.

1. Explain Phenomenology as a movement of thought. Discuss in this context Husserl's aim of establishing Philosophy as a rigorous science. 10+5
2. Discuss the main tenets (themes) of existentialist philosophy. 15
3. Briefly discuss Heidegger's notion of being with reference to his theory of nothingness. 15
4. Discuss the main features of the Existentialist view of freedom. 15

1

P.T.O.

2007

PHILOSOPHY

Paper—26

(Modal Propositional Logic)

Time—Two hours

Full Marks—50

The figures in the margin indicate full marks.

Section—A

Answer any two of the following :

1. (a) Distinguish between L (Necessity) and M (Possibility).

(b) Prove the following (any two) :
(i) $Lp \supset [Mq \supset M(p \cdot q)]$ in T.
(ii) $L(p \supset q) \supset (Mp \supset Mq)$ in T.
(iii) $Lp \equiv LLp$ in S_5 . 5+10=15
2. Prove that a modality which is successful in S_5 game may not be successful in T-game, but must be successful in S-5 game. 15
3. Construct a T-setting in which $Lp \supset LLLp$ is successful, but $Lp \supset LLp$ is not. 15

1

P.T.O.

4. (a) How can we obtain a First Degree Modal Function (FDMF) from a Second Degree Modal Function (SDMF) ?

(b) Transform the following into a FDMF :

$$M(p \cdot q) \supset [(Lp \rightarrow Lq) \rightarrow Mq]. \quad 7+8=15$$

Section—B

5. Answer any four of the following : $5 \times 4 = 20$

(a) Why modal operators are called non-truth functional ?

(b) What are the Formation Rules ? Why are they admitted in Modal Logic ?

(c) Distinguish between actual and possible world

(d) Prove DRI.

(e) What are the Transformation Rules ?

(f) Distinguish between 'entailment' and 'strict implication'.

SECTION—II

Answer any four questions. 4×5

5. (a) Discuss in brief, the different levels of phenomenological reduction.

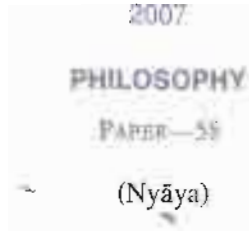
(b) Distinguish between Cartesian doubt and Husserlian *epoché*.

(c) Explain the meaning of 'transcendental' in Husserl's philosophy.

(d) How do we classify existentialist philosophers ?

(e) How "death" has been looked upon by existentialists ?

(f) Explain the statement "existence precedes essence".



Time—Two hours

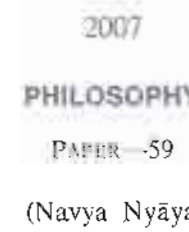
Full Marks—50

The figures in the margin indicate full marks.

SECTION—A

Answer any two questions from the following:

1. Explain and examine the arguments which repudiate Nyāya theory of *anumāna*. 15
2. Explain the definition of *pratyakṣa* as given by Goutama. 15
3. What is meant by the *svābhāvika* relation between a word and its meaning? How does the Naiyāyika refute this view? 5+10
4. Discuss *Upamāna* as a valid source of knowledge (*pramāṇa*). 15



Time—Two hours

Full Marks—50

The figures in the margin indicate full marks.

SECTION—A

Answer any two of the following:

15 × 2 = 30

1. What are the means of ascertaining *Vyāpti* according to Gaṅgeśa? Discuss. 15
2. Write a note on *Tādātmya-sambandha* (Identity relation) in Navya Nyāya. 15
3. What is *sambandha* in Navya Nyāya? Is it a content of our cognition? Discuss. 10+5
4. Explain the logic behind admitting *swarūpa* as a relation. 15

SECTION—B

5. Write notes on any four of the following : $5 \times 4 = 20$

- (a) *Bhūyodarśana*.
 - (b) *Paryāpti sambandha*.
 - (c) The concept of *Āhāryajñāna*.
 - (d) *Viśayatā*.
 - (e) *Vyadhikarāṇa-dharmāvacchinna abhāva*.
 - (f) *Kālika sambandha*.
-

SECTION—B

5. Answer any four of the following : $5 \times 4 = 20$

(a) Write notes on :

- (i) Gautama's definition of *Śabdapramāṇa* ;
- (ii) Concept of *Manas*, according to Vātsyāyana.

(b) What are the characteristics of an *Āpta* ?

(c) Explain the Nyāya criticism of the view that *jāti* is the meaning of a word.

(d) What is the etymological meaning of *pramāṇa* ?

(e) Write a note on *Śeṣavat* inference.

(f) How does the knowledge of sixteen *prameya*-s lead to *apavarga* ?

2007
PHILOSOPHY
PAPER-56

(Applied Ethics-I)

Time—Two hours

Full Marks—50

The figures in the margin indicate full marks.

SECTION—A

Answer any two of the following :

1. Define applied ethics. Discuss the scope of applied ethics. 3+12
2. What is private morality? Discuss in this connection the relation between private and public morality. 3+12
3. Discuss the divine-command theory. 15
4. Define justice. Discuss Rawls' Theory of justice as 'fairness'. 3+12

2007
PHILOSOPHY
PAPER-57
(Applied Ethics II)

Time—Two hours

Full Marks—50

The figures in the margin indicate full marks.

SECTION—A

Answer any two of the following : 2×15=30

1. What is abortion? How do you determine the moral status of the fetus? Is abortion wrong? 5+5+5
2. What are the key issues in business ethics? 15
3. What are the ethical issues in human resource development? 15
4. What is euthanasia? Distinguish between voluntary, non-voluntary and involuntary euthanasia in detail. 5+10

SECTION—B

5. Answer *any four* of the following : $5 \times 4 = 20$

- (a) What are the eight platforms of deep ecology?
 - (b) Which ethical theory is fit for current business practice? Is it utilitarian or deontological?
 - (c) What is the relationship between ethics and ecology?
 - (d) In which conditions can abortion be justified?
 - (e) What are the ethical implications of surrogacy?
 - (f) What are the right to work and right to privacy in human resource development?
-

SECTION—B

5. Discuss in short *any four* of the following :

- (a) Culture-specific values.
 - (b) The concept of 'veil of ignorance'.
 - (c) Prima-facie obligation.
 - (d) Psychological egoism.
 - (e) Kant as a rule-deontologist.
 - (f) Utilitarianism.
-

2008

PHILOSOPHY

- COURSE - 10

(Philosophy of Language - Indian)

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks

SECTION - A

Answer any *two* questions

1. What is *dhvani*? Discuss different kinds of *dhvani* with suitable examples. 5+10
2. Which one is prior between word-meaning and sentence-meaning according to Nyāya? discuss in the light of the context principle. 15
3. Why does Bharthari hold that grammar helps us to attain *mokṣa*? 15
4. What is called *apoha*? How do the Buddhists use *anyāpoha* as a substitute of *sānmānya*? Discuss. 15

SECTION - B

5. Write short notes on any *four* of the following : 4x5=20
 - a) *Ajuhallaṅkāṇā*
 - b) *Sannidhi*
 - c) *Tātparya*
 - d) *Gaṇitī Lakṣaṇā*
 - e) *Sabdabhāvanā*
 - f) *Various forms of Spṛṣṭa*

2008

PHILOSOPHY

COURSE - 11

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks

SECTION - A

Answer any *two* of the following : 5x2=30

1. Distinguish between sense and reference following Frege. 15
2. What are the main points of Strawson's criticism of Russell's theory of descriptions. 15
3. Discuss Wittgenstein's use theory of meaning. 15
4. Explain in brief the atomistic and holistic theories of meaning. 15

SECTION - B

5. Answer any *four* of the following : 4x5=20
 - a) What is a performative utterance?
 - b) Distinguish between definite and indefinite descriptions.
 - c) What is analytic philosophy?
 - d) What is the problem relating to negative existentials?
 - e) Explain in brief J.S. Mill's theory of proper name.
 - f) Explain the causal historical theory of proper name.

2008

PHILOSOPHY

COURSE - 12

(Phenomenology and Existentialism).

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks

SECTION - A

Answer any *two* of the following :

1. What is Phenomenological reduction? What are its different stages? 8+7
2. State and explain J.P. Sartre's concept of Bad Faith. 15
3. Explain intentionality of consciousness. Can the inter existence of the object of consciousness from intentionality? 10+5
4. Discuss fully the distinction between authentic and inauthentic existence, according to Heidegger. 15

SECTION - B

5. Answer any *four* questions : 4x5=20
 - a) What is the existentialist concept of "dread" or "anxiety"?
 - b) What is *Dasein*?
 - c) Explain Heidegger's concept of "Care" briefly.
 - d) How do existentialist Philosophers look upon the phenomenon of death?
 - e) Distinguish between theistic and atheistic existentialist philosophers.
 - f) What is intuition according to Husserl?

P/140

2008

PHILOSOPHY

COURSE - 26

(Modal Propositional Logic)

Time - Two Hours

Full Marks - 50

The Figures in the margin indicate full marks.

SECTION - A

Answer any *two* of the following :

1. a) What are the basis of T-system? Explain.
b) Prove the following (any two)
 - i) $(P = q) \supset (Lp = Lq)$ in T
 - ii) $Mp \supset LMp$ in S4
 - iii) $MLp \supset P$ in S5 5+10=15
2. Prove that a modality which is successful in S-5 game may not be successful in T-game and S-4 game. 15
3. a) Distinguish between CNF and MCNF.
b) Transform the following into MCNF.
 - i) $M(p \cdot q) \supset [(Lp - 3Lq) - 3Mq]$
 - ii) $(MMp - 3p) \supset (p - 3Lp)$ 5+10
4. What is entailment? Explain critically Lewis' system of strict implication. 5+10

[Turn over

2008

PHILOSOPHY

COURSE - 36

(Applied Ethics - I)

Time – Two Hours

Full Marks – 50

The Figures in the margin indicate full marks.

SECTION – A

Answer any *two* of the following :

1. Discuss the concept of prima facie obligation and distinguish it from that of actual obligation with examples. 15
2. Discuss the teleological approach to morality of actions. 15
3. Define value. Are values culture — specific? Discuss. 3+12
4. What is public morality? Do you think that it is possible to maintain a rigid distinction between private and public morality? Discuss following J. S. Mill. 3+12

SECTION – B

5. Answer briefly any *four* of the following : 4x5=20
 - a) The meaning of 'harm'.
 - b) The concept of 'categorical imperative'.
 - c) Distributive Justice.
 - d) The basic liberties according to Rawls.
 - e) The concept of 'disvalue'.
 - f) Psychological egoism.

2008

PHILOSOPHY

COURSE - 37

(Applied Ethics - II)

Time – Two Hours

Full Marks – 50

The Figures in the margin indicate full marks.

SECTION – A

Answer any *two* of the following : 15x2=30

1. Discuss in detail the main arguments given by pro-lifers and pro-choicers in regard to abortion. 8+7
2. Discuss the main arguments given in favour and against *ethanasia*. 7+8
3. Discuss the chief features of medical ethics. How has medical ethics paved the way for bioethics? 6+9
4. How is applied ethics related to ecology? Discuss in this connection the main issues of environmental ethics. 8+7

SECTION – B

5. Answer any *four* of the following : 4x5=20
 - a) Distinguish between *active and passive ethanasia*.
 - b) What is anthropocentrism?
 - c) Mention some fundamentals of professional ethics.
 - d) Discuss some main issues of business ethics.
 - e) What is bioethics?
 - f) How is applied ethics related with human resource development?

2008

PHILOSOPHY

COURSE -58

(Nyāya)

Time - Two Hours

Full Marks - 50

The Figures in the margin indicate full marks.

SECTION - A

Answer any two of the following : 15x2=30

1. How do the Naiyayikas establish the validity of *pramāṇa*? 15
2. Is the 'meaning' of a word (*pāda*) constituted by a '*Vyakti*' (individual) or a '*Jati*' (universal)? Discuss in detail, with reference to Gautama and Vātsyāyana. 15
3. What are the skeptical arguments against the validity of *anumāna* as a source of knowledge? Discuss. 15
4. Is *apavarga* an eternal bliss? Discuss. 15

SECTION - B

5. Answer any four of the following : 4x5=20

- a) Explain the two types of *Sabdapramāṇa* as admitted by the Nyāya.
- b) Explain how Gautama repudiates the Grammarian's view that every perceptual cognition is verbal (*s'ābda*).

| Turn over

2008

PHILOSOPHY

COURSE -59

(Navya Nyāya)

Time - Two Hours

Full Marks - 50

The Figures in the margin indicate full marks.

SECTION - A

Answer any two of the following : 2x15=30

1. Discuss the Navya Nyāya concept of *Tarka*. How does it help in ascertaining *Vyāpti*? Discuss. 7+8
2. Is there any relation between 'teacher' and 'teacherness'? If positive, what type of relation is it? Discuss. 5+10
3. Is identity (*tādāmya*) a relation? How do you explain the relation between 'tree' and 'mango-tree'? Explain. 10+5
4. Distinguish between *pariyāpti sambandha* and *kālīka sambandha*. 15

SECTION - B

5. Write short notes on any four of the following : 4x5=20

- a) *Bhūnyodars'ana*.
- b) The concept of *sambandha*.
- c) *Abhāvīya Vis'eṣanatā - vis'eṣa*.
- d) *Sāmānādhikaranya*.
- e) *Abhāva* involved in *Manusyatvena gauṇ'na*'.
- f) *Adhārā - ādheya - bhāva sambandha*.