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PG-II (DE)/2014

2014

**HISTORY**

**First Paper**

**(First Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* of the following questions :

15×2=30

(a) How do you explain the problem of 'Causation' in historical research ?

(b) What are the characteristic features of the Graeco-Roman traditions of historiography ?

(c) Write a note on the relationship between history and politics.

(d) Review the ideas of Ziyauddin Barani with special reference to his views about the historian's qualifications.

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2. Write short notes on *any four* of the following :

5×4=20

- (a) Elimination of subjectivity in history
  - (b) Relation between history and literature
  - (c) *Vamsanucharit*
  - (d) Banabhatta and his *Harshacharita*
  - (e) James Prinsep
  - (f) *Akbarnama*
  - (g) Periodization in history
  - (h) Romila Thapar.
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**PG-II (DE)/2014**

**2014**

**HISTORY**

**First Paper**

**(Second Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* of the following questions :

15×2=30

(a) Examine critically the Marxist approach of historical writings on Indian National Movement.

(b) Do you think that 'religion' can be a theme of mainstream historical study ?

(c) Examine the main propositions of the positivist school of historians.

(d) Write an essay on the views of the Orientalist historians with special reference to William Jones.

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2. Write short notes on *any four* of the following :

5×4=20

- (a) Define *Jati*
  - (b) R.C. Majumdar as a nationalist historian
  - (c) Ranajit Guha and the Subaltern historiography
  - (d) Environment as a theme of historical study
  - (e) Leopold von Ranke
  - (f) Issue of 'gender' in Indian history
  - (g) Meaning of history
  - (h) Dadabhai Naoroji.
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**PG-II (DE)/2014**

**2014**

**HISTORY**  
**Second Paper**  
**(First Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* of the following questions :

15×2=30

(a) Discuss the concept of Republican form of government in ancient India.

(b) Make a study of the condition of women in ancient India.

(c) How did Raziya come to power ? Why did she fail to tackle the problems faced by her ?

(d) Was Sher Shah a benevolent despot ? Discuss with reference to his administrative and economic measures.

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2. Write short notes on *any four* of the following :

5×4=20

- (a) Sabha and Samiti
- (b) *Atharva Veda*
- (c) Sankhya school of philosophy
- (d) Dharma Chakra Pravartana of Buddhism
- (e) Ulemas in the Sultanate India
- (f) Din-i-Ilahi
- (g) Alauddin Khalji's market control policy
- (h) Siyasat and Zawabit (State law).

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**2014**

**HISTORY**

**Second Paper**

**(Second Half)**

**Time - Two Hours**

**Full Marks - 50**

*The figures in the margin indicate full marks.*

1. Answer *any two* of the following questions :

15×2=30

(a) Examine the concept of democracy as propounded by Mahatma Gandhi.

(b) Examine the factors for the growth of communalism in Indian politics in British India.

(c) Discuss the contribution of E.V.S. Ramaswami Naicker and Self-Respect movement in uplifting the conditions of lower castes in South India.

(d) Critically discuss Syed Ahmed Khan and Aligarh movement in the growth of fundamentalism in India.

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2. Write short notes on *any four* of the following :

5×4=20

- (a) Historical materialism and Karl Marx
- (b) Deoband school
- (c) Arya Samaj
- (d) Raja Rammohun Roy and Brahmo Samaj
- (e) Jeremy Bentham and utilitarianism
- (f) Tuhfat-ul-Muwahiddin
- (g) Jyoti Rao Phule
- (h) Positivism and Auguste Comte.



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**2014**

**HISTORY**

**Third Paper**

**(First Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* of the following questions :

15×2=30

(a) Examine the different approaches on the issues and problems of economic history of India.

(b) Analyse the structure and organisation of village community in pre-colonial India.

(c) Critically examine the objective and operations of the permanent settlement of land revenue in Bengal. How did it restructure the agrarian society ?

(d) Explain the debate over de-industrialization. Do you think that de-industrialization is a myth ?

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2. Answer *any four* of the following : 5×4=20

- (a) What is de-urbanization ?
- (b) Write a short note on 'Jajmani System'.
- (c) Define the term 'Industrial Capitalism'.
- (d) Write a note on the pattern of traditional handicraft industry during the colonial period.
- (e) Mention the reasons for the increase in the cultivation of export crops.
- (f) Briefly explain the Resource Endowment Theory.
- (g) What was the *Patni* system ?
- (h) Did the cultivators get any kind of benefit under the *Mahalwari* Settlement ?

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2014

**HISTORY**

**Third Paper**

**(Second Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* of the following questions :

15×2=30

(a) Do you think that the construction of the Railways brought about a change in the social fabric of India ? 15

(b) Explain briefly the pattern of the commercialization of agriculture in colonial India. 15

(c) Discuss the various stages of industrialization during the colonial period. What was its nature ? 10+5=15

(d) Critically examine the demographic changes in India since 1871. 15

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2. Answer *any four* of the following : 5×4=20

- (a) Explain the economic unification in India.
- (b) Write a note on the famine policy in colonial India.
- (c) Write in short on Trade Union Movement.
- (d) Examine the growth of finance capital in colonial period.
- (e) Explain the concept of the Drain Theory.
- (f) Write a note on the fiscal policy during the colonial rule.
- (g) Examine in brief the Swadeshi response to modern industry.
- (h) Write a short note on indigenous capitalist class.

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**HISTORY**  
**Fourth Paper**  
**(First Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* of the following questions :

15×2=30

- (a) Discuss the nature of Bengal Renaissance.
- (b) Examine the growth and development of theatre and drama in Bengal during the nineteenth century.
- (c) Examine the growth of revolutionary groups in Bengal since 1906.
- (d) Examine the problem of resettlement of the refugees from East Bengal after the Partition in 1947.

2. Write short notes on *any four* of the following :

5×4=20

- (a) The National Council of Education
  - (b) Swadeshi and Boycott Movement
  - (c) Hindu Mela
  - (d) Mukunda Das, as a poet of masses
  - (e) Indo-British Architecture
  - (f) *Amrita Bazar Patrika* (1868)
  - (g) Dinabandhu Mitra and *Neel Darpan*
  - (h) The Great Calcutta Killing (1946).
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**HISTORY**

**Fourth Paper**

**(Second Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer **any two** of the following questions :

15×2=30

(a) Do you agree that the Rajbanshi Kshatriya Movement had its root in the socio-economic structure of the society of North Bengal of the time ? 15

(b) The princely state of CoochBehar was modernised by colonial cultural intervention—Discuss. How would you assess the impact of British connection with the royal family ? 10+5=15

(c) Briefly discuss the different phases of the growth of tea plantation industry in the Duars under colonial rule. 15

(d) Examine the background of the outbreak of the Tebhaga Movement in North Bengal. What was the role of the women ? 10+5=15

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2. Answer *any four* of the following : 5×4=20

- (a) Administrative structure of North Bengal under colonial rule.
  - (b) Anglo-CoochBehar Treaty of 1773.
  - (c) Growth of hill-town in North Bengal.
  - (d) The Meches of North Bengal.
  - (e) Cinchona plantation in North Bengal.
  - (f) Contribution of Panchanan Barma to the upliftment of the Rajbanshi community.
  - (g) Quit India Movement at Balurghat.
  - (h) Jitu Santal.
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**HISTORY**  
**Fifth Paper**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any one* of the following questions : 50

(a) Write an essay on the growth of vernacular literature in India.

(b) The Age of Reforms means the age of women's emancipation—Discuss.

(c) Discuss the growth of public opinion in India under the British rule. How did it help national awakening ?

(d) Write an essay on Indian entrepreneurship during colonial rule.